

<b>Age: 3 - 5</b>		<b>Sport: Week 3 - T-Ball</b>	
<b>Duration:</b> 55 mins	<b>Physical Skills:</b> Hitting	<b>Social Skill:</b> <b>Teamwork</b>	<b>Stickers:</b> Hitting, <b>Teamwork</b>

<b>Instructions</b>	<b>Language</b>
<b>Welcome!</b>	
<b>Equipment: N/A</b>	
<p>Welcome everyone back to GoPlay!</p> <ol style="list-style-type: none"> <li>1. Introduce the sport - holding out t-ball bat and ball</li> <li>2. Talk about the actions we do in t-ball.</li> <li>3. Introduce the social skill.</li> <li>3. Talk about what <b>teamwork</b> is and how we use it.</li> </ol>	<p>Has anyone seen this bat before? Has anyone seen baseball played before?</p> <p>Today we are playing... T-Ball! Which is very similar to baseball if you have ever seen that!</p> <p>We use tees to hit the balls. To use the tees we just place the ball on top of it and we hit the balls with this bat!</p> <p>Last class we worked on throwing, now we will get to work on hitting!</p> <p>It is important to practice <b>teamwork</b> when we play all sports.</p> <p>Today we are going to work on <b>teamwork</b>..</p> <p><b>Teamwork</b> means that we don't just do this by ourselves, we also play with our friends, as a team!</p>
<p><b>Note:</b></p> <ol style="list-style-type: none"> <li>1. <b>Start the lesson by setting up the circle of cones/pylons for everyone to meet at.</b></li> <li>2. <b>Complete a couple laps around the circle as a bird (1-2).</b></li> <li>3. <b>Then, always move into the second warm-up again after.</b></li> </ol>	
<b>Warm-Up: Get Moving! ~ 5 - 10 mins</b>	
<b>Equipment: Cones</b>	
<p>Set up a circle of cones in the middle of the playspace and have everyone find a spot.</p> <p>Start by talking about why we always warm-up.</p> <p>Try to ask some kids in the group if they have a favourite bird they want to share.</p> <p>If they do, try to move around the circle like that animal.</p> <p>Another option is to suggest birds to the group (if the kids are shy or you want to incorporate a few other animals).</p> <p>Then move around the circle like that animal.</p> <p>Some examples: - eagle: move with big flying wing motions - owl: move with small little wing motions</p>	<p>Before we start playing any sport we need to get our bodies warm and moving!</p> <p>How do birds move? Yes, with wings to fly.</p> <p>Some birds have big wings, some have smaller wings.</p> <p>Does anyone in the group have a favorite bird they would like to share? Raise your hand if you would like to share!</p> <p>Thank you for sharing! Let's move around the circle like a _____.</p> <p>Or</p> <p>Who wants to know coach's favourite bird?!</p> <p>I think we should be.... (use examples)</p>
<b>Funny Races</b>	
<b>Equipment: N/A</b>	
<p>Have the kids line up on one end of the play space.</p> <p>Everyone has to run from one side of the playing area to the other while being a silly animal or character.</p> <p>Have each kiddo choose a different animal or character for each pass - if it is a big group, coach should choose so you aren't running for 10 straight minutes or make the playing field smaller!</p>	<p>Okay GoPlayers!, Let's all RUN RUN RUN to the other side of the play space like a _____.</p> <p>I want to see you be as silly as you can!</p>
<b>Physical Skills ~ 15 - 20 mins</b>	
<b>T-Ball Safety Talk!</b>	
<b>Equipment: Bats</b>	

Before playing any games with the bats, have a quick safety talk with the group and show the kiddos how to hold the bat.

Have all of the kids face coach.

First, coach will show the group.

When showing the group, hold the bat upwards with your one hand against the bottom of the handle, resting against the knob. Your other hand will go on top of your first hand, so your palms are facing inwards and wrapped around the grip.

Then, show the kids the 360 rule. This means that you are holding the bat in front of you, either the barrel or the handle, and if you ever want to turn around while holding the bat, you have to turn 360 degrees. So your head/torso is rotating but the bat is staying close to you and not swinging as you turn.

This is so that kids don't quickly turn around, swing the bat and hit another kid who is beside or behind them.

Have the kids get into 2 lines. The coaches will now have them each come up to one of the bats and try.

It is not the most exciting but it is necessary!

[Example](#)

Okay GoPlayers!, who remembers how to hold a bat from last class??

Let's review!

We need our eyes on coach and listening ears on!

T-Ball is superrrr fun, but we need to be awesome GoPlayers! today to make sure everyone is being safe.

Okay GoPlayers, now that you have seen coach hold the bat and do the 360 rule, let's all try before we start playing!

Who wants to try?! Let's line up behind the bats.

Can we practice our sharing and let each of our friends hold the bat?

### Hitting Practice

### Equipment: Balls, tees, bats

Set up the tees.

Rest the balls on top of the tees.

Put a cone a good distance back from the tees where the kids will line up.

This also creates a safe "hitting zone"

Remind the kids of the proper way to hold a bat.

One at a time they can come up and have a try.

If you have two lines, make sure both have hit before you let them retrieve their balls.

GoPlayers!! Who wants to try hitting off the tees?

We are going to practice!

Remember our safety tricks that we just talked about. And we are going to make sure that if we are not the one person getting to hit, that we are waiting behind the cones.

Only coaches and one person hitting can be in the hitting zone at a time. Can we do that?!

Yes, we can!

### Social Skill ~ 10 - 15 mins Frog Jump Relay Race

### Equipment: Balls, cones

Depending on the amount of kids in the group, split them into approximately 2 teams.

Have a cone/pylon at the start of each line.

When coach says go, the first person in line will pick up the cone/pylon and do a frog jump forward, holding the cone.

A frog jump will be them trying their best to take one long leap forward using both legs.

After their one frog jump, they will put the cone/pylon down where they landed and run to the back of the line.

The next person in line has to run up to where the cone/pylon is and do the same thing.

Repeat these actions until they make it all the way to the other end of the play space.

The teams can have a bit of healthy competition to push each other to go quickly!

Okay GoPlayers!, who knows what a frog is? How do they move?

Yes! They jump!

Can I see everyone practice their best frog jump?  
Awesome!

We are going to **work together** in our teams by moving the cone all the way to the other end!

We want to try and do it as quickly as we can!

Only one person is jumping with the cone at a time so we really need to be practicing our **teamwork** and cheering our friends on!

<a href="#">Example</a>	
<b>Game/Fun Activity ~ 10 - 15 mins</b> <b>T-Ball Game</b>	
<p>This is going to be a simplified and organized game of T-Ball to introduce the kiddos to some of the ways a real game works.</p> <p>Split the kids into two groups.</p> <p>Have the ground markers/bases set up the way a regular game would be.</p> <p>Put one tee at home. Place a hula hoop just in front of second base and a line of cones just in front of the hula hoop (so closer to home, in front of second base).</p> <p>One of the groups will line up at the tee, the other group will line up behind second base.</p> <p>One at a time, the kids will take their turn hitting the ball off the tee. The person at the front of the line at second base will wait until the ball is hit and then have to grab it and run it back to the hula hoop.</p> <p>These kids go to the backs of their lines and the next kids up can go.</p> <p>Give everyone a couple tries and then switch the groups.</p> <p><a href="#">Example</a></p>	<p><b>Equipment: Bat, tee, ball, ground markers/bases, hula hoop</b></p> <p>Who wants to try putting all of the skills we have learned so far together into one game??</p> <p>Let's do it!</p> <p>Okay GoPlayers, let's all work together to make this game run smoothly.</p> <p>All positions are important in T-Ball and we will ALL get a turn at both so let's all be patient <b>team players!</b></p>
<b>Clean-Up</b>	
<p>Have the kids help with clean up.</p> <p>Countdown from 3 and have the kids run as fast they can to grab all of the balls and bring to coach.</p> <p>Count down again and do the same for any other equipment.</p> <p>Give out high fives as they bring the equipment to you!</p> <p>Make sure to say thank you ____, using the kiddos names as much as you can.</p>	<p><b>Equipment: N/A</b></p> <p>Let's see you quickly you can bring all of the balls to me!</p> <p>Now let's do it again for ____!</p>
<b>Review!</b>	
<p>Hold out the bat and ball to the kids.</p>	<p><b>Equipment: Bat and ball</b></p> <p>Can anyone remember what the sport we played today is called?</p> <p>Yes, T-Ball!</p> <p>Can I hear everyone say "t-ball"?</p> <p>Who remembers what skill we worked on?</p> <p>Yes, hitting!</p> <p>Now, who remembers what social skill we worked on today?</p> <p>We practiced <b>teamwork!</b></p> <p>I know it is a big word, but can I hear everyone say "<b>I practiced teamwork!</b>"!</p>
<b>Cheer!</b>	
<p><b>GO! PLAY! GO! PLAY!</b></p> <p>Have the coach yell 'GO' and the kids yell 'PLAY'</p>	<p><b>Equipment: N/A</b></p> <p>Be as LOUD as you can!</p> <p>I can't hear you!</p>

Again, louder!!

**Stickers**

**Equipment: Sticker boxes**

Hand out Hitting and **Teamwork** stickers

Try to use the kiddos names as you hand out their stickers:

Good job \_\_\_\_!

Thanks for a great class \_\_\_\_!

Thanks for being awesome!