

<b>Age: 3 - 5</b>		<b>Sport: T-Ball - Week 4</b>	
<b>Duration:</b> 55 mins	<b>Physical Skills:</b> Base running	<b>Social Skill:</b> <b>Patience</b>	<b>Stickers:</b> Base Running, <b>Patience</b>

<b>Instructions</b>	<b>Language</b>
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<b>Welcome!</b>	<b>Equipment: N/A</b>
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<p>Welcome everyone back to GoPlay!</p> <ol style="list-style-type: none"> <li>1. Introduce the sport - holding out t-ball bat and ball</li> <li>2. Talk about the actions we do in t-ball.</li> <li>3. Introduce the social skill.</li> <li>3. Talk about what <b>patience</b> is and how we use it.</li> </ol>	<p>Has anyone seen this bat before? Has anyone seen baseball played before?</p> <p>Today we are playing... T-Ball! Which is very similar to baseball if you have ever seen that!</p> <p>We use tees to hit the balls. To use the tees we just place the ball on top of it and we hit the balls with this bat!</p> <p>Last class we worked on hitting, now we will get to work on base running!</p> <p>It is important to practice <b>patience</b> all the time and also in sports!</p> <p>Has anyone here ever had to wait their turn to do something?</p> <p>Yes! Well that means you have already practiced <b>patience</b> before.</p>
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<p><b>Note:</b></p> <ol style="list-style-type: none"> <li>1. <b>Start the lesson by setting up the circle of cones/pylons for everyone to meet at.</b></li> <li>2. <b>Complete a couple laps around the circle as a bird (1-2).</b></li> <li>3. <b>Then, always move into the second warm-up again after.</b></li> </ol>
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<b>Warm-Up: Get Moving! ~ 5 - 10 mins</b>	<b>Equipment: Cones</b>
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<p>Set up a circle of cones in the middle of the playspace and have everyone find a spot.</p> <p>Start by talking about why we always warm-up.</p> <p>Try to ask some kids in the group if they have a favourite bird they want to share.</p> <p>If they do, try to move around the circle like that animal.</p> <p>Another option is to suggest birds to the group (if the kids are shy or you want to incorporate a few other animals).</p> <p>Then move around the circle like that animal.</p> <p>Some examples: - eagle: move with big flying wing motions - owl: move with small little wing motions</p>	<p>Before we start playing any sport we need to get our bodies warm and moving!</p> <p>How do birds move? Yes, with wings to fly.</p> <p>Some birds have big wings, some have smaller wings.</p> <p>Does anyone in the group have a favorite bird they would like to share? Raise your hand if you would like to share!</p> <p>Thank you for sharing! Let's move around the circle like a _____.</p> <p>Or</p> <p>Who wants to know coach's favourite bird?!</p> <p>I think we should be.... (use examples)</p>
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<b>T Tag</b>	<b>Equipment: N/A</b>
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<p>This is a variation of tag that plays on the "T" in "T-Ball".</p> <p>The kids will spread out around the play space.</p> <p>Either have the coach start as "it" or pick 1-2 kids to be "it".</p> <p>The tagging part of the game is standard, but when a kid is tagged, they have to stand where they are as a T (feet together, arms straight out).</p> <p>Another player has to come and run under their arm to free them.</p>	<p>Who remembers what sport we are playing today??</p> <p>Yes, T-Ball! And what letter is in that word?</p> <p>Yes, a "T"!</p> <p>How can we stand as a "T"?</p> <p>Exactly!! We are going to play T Tag!</p> <p>Who remembers playing it during our first class of T-Ball??</p> <p>So, when you are tagged, you have to stop where you are and hold</p>
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<p>Once someone runs under one of your arms that are in a “T” position, you can rejoin the game.</p> <p>Play a couple of rounds to switch up who is “it”.</p>	<p>a “T” position! Let’s see everyone’s “T” position.</p> <p>Good job!</p> <p>The way that you get to rejoin the game is by having a friend run under your T arm.</p>
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<p><b>Physical Skills ~ 15 - 20 mins</b> <b>T-Ball Safety Talk!</b></p>		<p><b>Equipment: Bats</b></p>
<p>Before playing any games with the bats, have a quick safety talk with the group and show the kiddos how to hold the bat.</p> <p>Have all of the kids face coach.</p> <p>First, coach will show the group.</p> <p>When showing the group, hold the bat upwards with your one hand against the bottom of the handle, resting against the knob. Your other hand will go on top of your first hand, so your palms are facing inwards and wrapped around the grip.</p> <p>Then, show the kids the 360 rule. This means that you are holding the bat in front of you, either the barrel or the handle, and if you ever want to turn around while holding the bat, you have to turn 360 degrees. So your head/torso is rotating but the bat is staying close to you and not swinging as you turn.</p> <p>This is so that kids don’t quickly turn around, swing the bat and hit another kid who is beside or behind them.</p> <p>Have the kids get into 2 lines. The coaches will now have them each come up to one of the bats and try.</p> <p>It is not the most exciting but it is necessary!</p> <p><a href="#">Example</a></p>	<p>Okay GoPlayers!, who remembers how to hold a bat from last class??</p> <p>Let’s review!</p> <p>We need our eyes on coach and listening ears on!</p> <p>T-Ball is superrrr fun, but we need to be awesome GoPlayers! today to make sure everyone is being safe.</p> <p>Okay GoPlayers, now that you have seen coach hold the bat and do the 360 rule, let’s all try before we start playing!</p> <p>Who wants to try?! Let’s line up behind the bats.</p> <p>Can we practice our <b>sharing</b> and let each of our friends hold the bat?</p>	

<p><b>Run the Bases</b></p>		<p><b>Equipment: Bases</b></p>
<p>Depending on the amount of kids in the group and the space that you have, set up 1-2 “diamonds” using the markers.</p> <p>As a whole group, start by lining up behind the coach. The coach will lead the group around one of the diamonds, jumping on the markers (the bases) each time you pass one.</p> <p>Go through this a couple of times so the kids get an idea of the path they run.</p> <p>Then, split the class up between the diamonds.</p> <p>Once the kids have gone a few times, you can time them to have a healthy competition of seeing who the fastest kiddo is!</p>	<p>Okay GoPlayers! let’s put our running skills to the test and also learn how to run the bases.</p> <p>Does everyone see the colourful circles? Those are our bases!</p> <p>Everyone line up behind me, and follow where I go! I want to see you hopping like a bunny on each colour you pass.</p> <p>Now, let’s split up and try one at a time!</p> <p>Should we time each other and see how fast we can go??</p>	

<p><b>Social Skill ~ 10 - 15 mins</b> <b>Run the Bases - Extension!</b></p>		<p><b>Equipment: Ball, cone/pylon, bases/ground markers</b></p>
<p>Keeping the bases out from the last activity, we are going to extend that game to also work on patience.</p> <p>After the healthy competition segment in the last activity, have the kids line up behind a cone near home.</p> <p>The first kiddo in line will step up to home.</p> <p>Coach will throw the ball and the player will catch it and then throw it back to the coach.</p> <p>Once they have thrown it back to coach, they will run to first</p>	<p>Okay GoPlayers!, who wants to add on to the activity we were just working on??</p> <p>Well, we don’t get to always speed through the bases when we play t-ball. Sometimes we need to practice <b>patience</b> while we wait at a base.</p> <p>So, we can only run to the next base when our friend is running to the base we are currently standing at.</p> <p>We will have to be <b>patient</b> and also cheer our friends on as they</p>	

<p>base and stop.</p> <p>The next player in line will step up to complete the same actions.</p> <p>The player at first can only run to second once the next player in line has started to run to first.</p> <p>They must be patient at each base and watch for when it is time to run to the next base.</p> <p>This pattern continues until all the players have completed a home run.</p>	<p>complete a home run!!</p>
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<p><b>Game/Fun Activity ~ 10 - 15 mins</b> <b>Base Tag</b></p>	<p><b>Equipment: Bases</b></p>
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<p>This is a variation of tag that involves the kickballs.</p> <p>First, place a few of the markers/bases around the playspace. These will be safe spots.</p> <p>Start with just one person being it. They will be running with a ball.</p> <p>They have to tag others by tapping them with the ball.</p> <p>When the other kids are being chased, they can jump on a marker/base to be safe from being tagged.</p> <p>They can only stay on the marker for 5 seconds and the person it has to keep running and can't wait at the marker.</p> <p>When you are tagged, you can grab a ball and start tagging others.</p> <p>Note: if the balls are not working, you can play without them and just use your hands to tag.</p>	<p>When we play T-Ball we can be safe by jumping on the bases, as we practiced earlier when we ran the bases!</p> <p>So, if you are being chased, you can jump on a marker to be safe.</p> <p>BUT, you can only stay there for 5 seconds.</p> <p>If you are the person chasing them, you just have to move on and cannot wait for them.</p> <p>Let's still all work as a team and be good sports when we play this game!</p> <p>If you get tagged, it is okay because you get to join the tagging team and help your friends get the others!</p>
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<p><b>T-Ball Game</b></p>	<p><b>Equipment: Bat, tee, ball, ground markers/bases</b></p>
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<p>This is going to be a simplified and organized game of T-Ball to introduce the kiddos to some of the ways a real game works.</p> <p>Have the ground markers/bases set up the way a regular game would be.</p> <p>Put one tee at home.</p> <p>You can start by having the kiddos get to hit the ball off the tee and then run the bases. Each kid gets at least one turn.</p> <p>If this is as far as the kids can go with this activity, that is okay! Have the kids cheer their friends on when they hit and run.</p> <p>Level up: after they have done this a couple of times, split the kids into two groups.</p> <p>Half the kids will line up at the tee. The other half will go out in the outfield.</p> <p>See if you can get the outfielders to race quickly to the balls when they are hit. Play so that when an outfielder picks up the ball, that is when the kid who hit the ball stops running.</p>	<p>Who wants to try putting all of the skills we have learned so far together into one game??</p> <p>Let's do it! We can expand on the game we played at the end of last class!</p> <p>Okay GoPlayers, let's all work together to make this game run smoothly.</p> <p>All positions are important in T-Ball and we will ALL get a turn at both so let's all be <b>patient</b> team players!</p>
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<p><b>Clean-Up</b></p>	<p><b>Equipment: N/A</b></p>
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<p>Have the kids help with clean up.</p> <p>Countdown from 3 and have the kids run as fast they can to</p>	<p>Let's see you quickly you can bring all of the balls to me!</p> <p>Now let's do it again for ____!</p>
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<p>grab all of the balls and bring to coach.</p> <p>Count down again and do the same for any other equipment.</p> <p>Give out high fives as they bring the equipment to you!</p> <p>Make sure to say thank you ____, using the kiddos names as much as you can.</p>	
<p><b>Review!</b> <span style="float: right;"><b>Equipment: Bat and ball</b></span></p>	
<p>Hold out the bat and ball to the kids.</p>	<p>Can anyone remember what the sport we played today is called?</p> <p>Yes, T-Ball!</p> <p>Can I hear everyone say “t-ball”?</p> <p>Who remembers what skill we worked on?</p> <p>Yes, base running!</p> <p>Now, who remembers what social skill we worked on today?</p> <p>We practiced <b>patience!</b></p> <p>I know it is a big word, but can I hear everyone say “<b>I practiced patience!</b>”!</p>
<p><b>Cheer!</b> <span style="float: right;"><b>Equipment: N/A</b></span></p>	
<p>GO! PLAY! GO! PLAY!</p> <p>Have the coach yell ‘GO’ and the kids yell ‘PLAY’</p>	<p>Be as LOUD as you can!</p> <p>I can’t hear you!</p> <p>Again, louder!!</p>
<p><b>Stickers</b> <span style="float: right;"><b>Equipment: Sticker boxes</b></span></p>	
<p>Hand out Base Running and <b>Patience</b> stickers</p>	<p>Try to use the kiddos names as you hand out their stickers:</p> <p>Good job ____!</p> <p>Thanks for a great class ____!</p> <p>Thanks for being awesome!</p>